

TESTS

TERM III

Speaking test 3

1. Speak about your native city / town / village.
2. What is your favourite place in your native city / town / village?
3. What kind of work do people do in the country?
4. Where is it healthier to live – in the city or in the country?
5. What makes people healthy or unhealthy?

Reading test 3

1. Read Andrew's story. Say in 2–3 sentences what it is about.

When summer began, Andrew and his family always came to live in their country house. His parents thought that living in the country in summer was a lot healthier than in the city. They usually said: "Enjoy the clean air. And the green garden. And green fruit, berries and vegetables."

"Green" fruit, vegetables and berries meant "healthy", because Andrew's parents and grandparents grew them in their kitchen garden. Andrew thought it was boring to grow them. Luckily, his cousins came to the country house, too. The children played, had fun and helped to weed flower beds and vegetable beds together. Andrew's favourite job was watering the garden and the kitchen garden. Spending time together wasn't boring!

One day Andrew was very happy. Their neighbour brought them a nice little kitten – black with a white chest and feet. It was kind, playful, liked people and was happy. Andrew knew it because the kitten often purred (мурлыкал). The children called him Blacky.

Blacky ran about the large garden, hid in flower beds when it was hot, climbed trees, watched birds and ran after grasshoppers.

At the end of August, the children and their parents went back to the city. Andrew took Blacky with him, to his city flat, on the sixth floor.

When Andrew came back from school, Blacky always rubbed against the boy's legs (тёрся о ноги мальчика) and purred. But one day the pet did not come to say hello to Andrew. Blacky was in the bathroom, very quiet. "He jumped down out of the kitchen window," said Andrew's mum. "Blacky was lucky. He fell on a flower bed. I took him to the vet. He will be all right."

When Blacky was well again, Andrew took his pet to his grandparents in the country. The cat preferred to live in the country. He enjoyed nature and space.



2. Find and read aloud the extract, which explains what 'green' fruit and vegetables meant.

3. Answer the questions.

1. Where did Andrew and his parents live in summer? Why?
2. Was it boring for Andrew to live in the country?
3. What work did the children do in the kitchen garden?
4. Do you think Andrew liked Blacky?
5. Why did Andrew take Blacky back to the country?

TERM IV

Speaking test 4

1. Speak about Belarusian nature.
2. What animals live in Belarus?
3. How do you like to travel? Why?
4. What English-speaking countries do you know? What continents are they on? Which of them would you like to visit?
5. Speak about your best trip (where you went, when you went there, how you got there, why you like the trip).

Listening test 4

Alex and Connor are discussing going to an animal park. Read the questions below. Listen and answer the questions.

1. Where do the boys want to collect facts for their Science project? What is the project about?
2. Where can the boys see animals from different continents?
3. Where is the Animal Park?
4. Is it a large or a small Animal Park?
5. What animals can visitors see in the Animal Park?
6. What continents do the animals come from? Give examples.
7. Why is it interesting to go on a safari in the park?
8. Who are the boys going to the Animal Park with?



Script

Alex: Hi, Connor. Come in, please.

Connor: Hi, Alex. Thanks.

Alex: Are you OK?

Connor: Yes, thanks.

Alex: It's time to think about our project in Science.

Connor: Oh, yes. Animals of the world. Isn't it boring?

Alex: I don't think so. Animals are interesting! They are exciting!

Connor: Are you joking?

Alex: No, I'm not. Let's go to the Animal Park. We can see animals from different continents there. We can learn interesting facts about them and do our project.

Connor: Animals from different continents? Here? In South Carolina? I think we can see animals of the American continent there. I know it's a small park.

Alex: You'll be tired by the end of our trip. There are about 500 animals there: lynx, Siberian tigers, brown bears, leopards, baboons, jaguars, orangutans, camels, and elephants. They come from all continents!

Connor: We'd better go on a safari. Read this: "It's great fun to spot the hidden babies in the woods and feed lots of animals, many of which will eat right out of your hand: deer, zebras, donkeys, ostriches, and more. This is truly an adventure! Don't forget your camera."

Alex: I think, it's a good idea, Connor.

Connor: And we can take photos!

Alex: My parents would like to go, too. If your parents won't go, you can go with us in our car.

Connor: Thank you, Alex. I'll talk to my parents. And I'll phone you.

Alex: Great! Bye-bye.

Connor: See you later.

Vocabulary and grammar test

1. Complete the pieces of advice on "How to be healthy". Use *a lot of*, *much* or *many*.

- Do you know what you should eat and do to be healthy?
- We should eat _____ meat, eggs and drink _____ milk and water.
- Should you eat _____ vegetables and _____ fruit to be healthy?
- Yes, sure. We should eat _____ vegetables and fruit.
- Are there any foods that you shouldn't eat?
- If you want to be healthy, you shouldn't eat _____ chocolate and ice cream.
- What else should you do to be healthy?
- You should do _____ exercises, every day. You shouldn't watch _____ TV.

2. Complete the talk about making dinner. Use *some* or *any*.

- Let's help mum. Let's make dinner. It'll be a surprise.
- OK. Let's see what we have in the fridge.
- We've got _____ carrots, potatoes and cabbage.
- Have we got _____ meat?
- Let me see. Yes, a little piece.
- OK. We can cook _____ cabbage soup.

- What else can we cook for dinner?
- Have we got _____ sausages?
- Yes, four sausages.
- Good. We'll have soup, potatoes, sausages and carrot for dinner.
- What about the sweet?
- We haven't got _____ cake. And we haven't got _____ biscuits.
- But we've got _____ berries and ice cream.
- Great!

3. Complete the email with the correct plural form of the nouns in brackets.

Hi, mum!

I am in the country with Max. I enjoy it every day! There are _____
(*forest*) behind Max's farm house, where we can pick _____ (*berry*).
In the morning Max feeds the _____ (*chicken*), the _____
(*goose*) and the _____ (*pig*) on the farm. They have no _____
(*sheep*) here, and no _____ (*cow*).

But I like to look at the _____ (*stork*) on the tree top not far from
our house. They are beautiful!

There is a river behind the house. Max showed me a beavers' hut and
a dam. It's good they were out – they have very large _____ (*tooth*),
you know!

One evening we saw a hedgehog in the garden. It drank Night's milk!
(Night is a black-black cat).

And one day there were two little _____ (*deer*), eating pigs' food.
I like it here very much!

Yesterday we went to the shop by car. And what do you think we saw?
Two big wild _____ (*boar*)! Max's dad stopped the car, and the wild
_____ (*boar*) ran away!

Tomorrow we will go to a nature park. We will see _____ (*lynx*),
_____ (*fox*), _____ (*elk*), and the largest animals here –
_____ (*bison*).

Bye,
Alex

Keys to vocabulary and grammar test

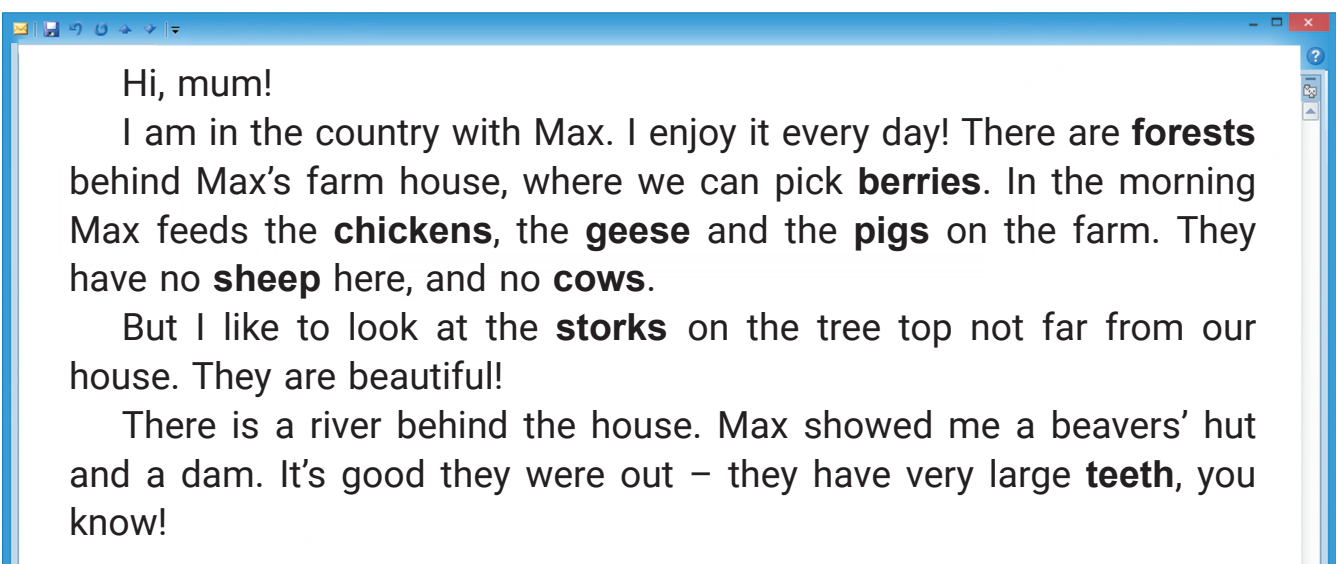
1. Complete the pieces of advice on "How to be healthy". Use *a lot of*, *much* or *many*.

- Do you know what you should eat and do to be healthy?
- We should eat **a lot of** meat, eggs and drink **a lot of** milk and water.
- Should you eat **many** vegetables and **much** fruit to be healthy?
- Yes, sure. We should eat **a lot of** vegetables and fruit.
- Are there any foods that you shouldn't eat?
- If you want to be healthy, you shouldn't eat **much** chocolate and ice cream.
- What else should you do to be healthy?
- You should do **a lot of** exercises, every day. You shouldn't watch **much** TV.

2. Complete the talk about making dinner. Use *some* or *any*.

- Let's help mum. Let's make dinner. It will be a surprise.
- OK. Let's see what we have in the fridge.
- We've got **some** carrots, potatoes and cabbage.
- Have we got **any** meat?
- Let me see. Yes, a little piece.
- Ok. We can cook **some** cabbage soup.
- What else can we cook for dinner?
- Have we got **any** sausages?
- Yes, four sausages.
- Good. We'll have soup, potatoes, sausages and carrot for dinner.
- What about the sweet?
- We haven't got **any** cake. And we haven't **any** biscuits.
- But we've got **some** berries and ice cream.
- Great!

3. Complete the email with the correct plural form of the nouns in brackets.



Hi, mum!

I am in the country with Max. I enjoy it every day! There are **forests** behind Max's farm house, where we can pick **berries**. In the morning Max feeds the **chickens**, the **geese** and the **pigs** on the farm. They have no **sheep** here, and no **cows**.

But I like to look at the **storks** on the tree top not far from our house. They are beautiful!

There is a river behind the house. Max showed me a beavers' hut and a dam. It's good they were out – they have very large **teeth**, you know!

One evening we saw a hedgehog in the garden. It drank Night's milk! (Night is a black-black cat).

And one day there were two little **deer**, eating pigs' food. I like it here very much!

Yesterday we went to the shop by car. And what do you think we saw? Two big wild **boar**! Max's dad stopped the car, and the wild **boar** ran away!

Tomorrow we will go to a nature park. We will see **lynxes, foxes, elk**, and the largest animals here – **bison**.

Bye,
Alex